

Family Engagement

We define family engagement as a shared responsibility of families, schools, and communities for student learning and achievement.

Core Beliefs

- 1) All parents have dreams for their children and want the best for them.
- 2) All parents have the capacity to support their children's learning.
- 3) Parents and school staff should be equal partners.
- 4) The responsibility for building partnerships between school and home rests primarily with the school staff, especially school leaders.

Contributed to Compact

Lee Hall's Administrators

Valerie Wolfe, Family Engagement Specialist

Lead Team

PTA Families

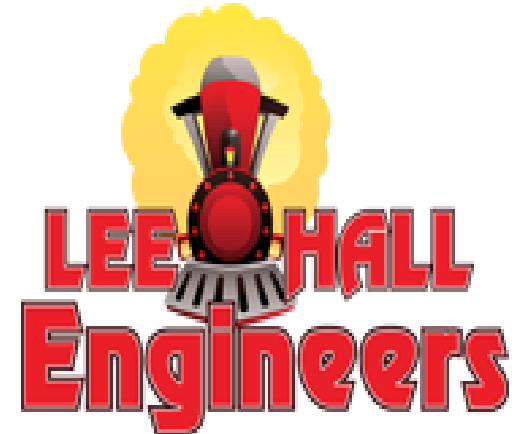
Newport News Public Schools, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), formerly known as the No Child Left Behind Act of 2001 (NCLB) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.



Lee Hall Elementary
17346 Warwick Blvd.
Newport News, VA 23603
757-888-3320



Lee Hall Elementary 2017-2018 Title I School-Parent Compact



OUR MISSION:

The Lee Hall Family believes in nurturing learners and leaders through supporting and respecting our students, ourselves, and our community.

School Responsibilities

As a school, we will:

- ◆ Communicate regularly with students and families regarding progress using parent/teacher conferences, take-home folders, interim reports, report cards, benchmark tests and the agenda book.
- ◆ Provide opportunities for parents to meet with school personnel on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education.
- ◆ Provide materials, suggestions, and trainings to parents to help promote the education of their child.
- ◆ Be accessible to parents via conferences, email, phone, or written notes and respond in a timely and appropriate manner to any questions or concerns.
- ◆ Provide well organized, appropriate, and meaningful lessons based on the state's Standards of Learning (SOLs).
- ◆ Create and monitor formal and informal plans as needed for a child's success.

We agree to participate in this compact.

Darra White, Principal

Signature/Date



Parent Responsibilities

As a parent, I will:

- ◆ Communicate on a regular basis through notes, phone conversations, e-mails, and/or daily review of the agenda book entries. I also will attend scheduled conferences.
- ◆ Listen to and read with my child daily while talking about the story to encourage understanding.
- ◆ Assist my child by being available for help and encouragement.
- ◆ Encourage and model positive respect for the school, teachers, staff, and my peers.
- ◆ Ensure my child attends school daily.
- ◆ Provide a place and time for my child to complete homework and home reading without distraction.
- ◆ Utilize district and community resources to enhance my child's learning.
- ◆ I will pursue volunteer opportunities at my child's school throughout the year.

I agree to participate in this compact.

Signature/Date



Student Responsibilities

As a student, I will:

- ◆ Come to school every day, on time, and ready to learn.
- ◆ Listen to instructions the first time given, ask questions for better understanding, and ask for help when needed.
- ◆ Show respect for schoolmates and all adults with my actions, body language, words, and tone of voice.
- ◆ Practice reading at home, using strategies I learned in school, for at least 20 minutes daily.
- ◆ Be responsible for delivering communications between my teacher and parents.
- ◆ Do my **BEST**.
 - ◇ Best effort
 - ◇ Everything assigned
 - ◇ Show full potential
 - ◇ Turned in on time

I agree to participate in this compact.

Signature/Date

